



# Water Spring Elementary School

Media Center Collection Development Plan

[Matthew Hendricks \(Oct 10, 2022 13:39 EDT\)](#)

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# Executive Summary

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## *District Strategic Plan 2025*

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

**Vision:** To ensure every student has a promising and successful future.

**Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

## *School Collection Development Plan*

Water Spring Elementary School serves 1,057 students enrolled in Kindergarten through fifth grades. The student population's ethnicity is made up of 46% Hispanic and 54% Non-Hispanic students. Additionally, we serve a diverse population made up of 80% White, 6% Black, 0% Native, 6% Asian, 0% Pacific, and 7% Multicultural students.

The administration includes Principal Matthew Hendricks and Assistant Principals Antonisha Ellington and Aundrea Keysor. Water Spring Elementary School is proud to offer the many special programs which provide students with opportunities that will help meet the challenges of a global society.

A thorough analysis of the current media center collection at Water Spring Elementary School indicates that the average age of the collection is 2014 and the number of books per student is 7. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, Water Spring Elementary School does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- School improved on the state achievement tests
- Influx of student numbers requires purchase of books to increase our number of book per student
- There are 1,117 eBooks, audiobooks & digital magazines available in Sora

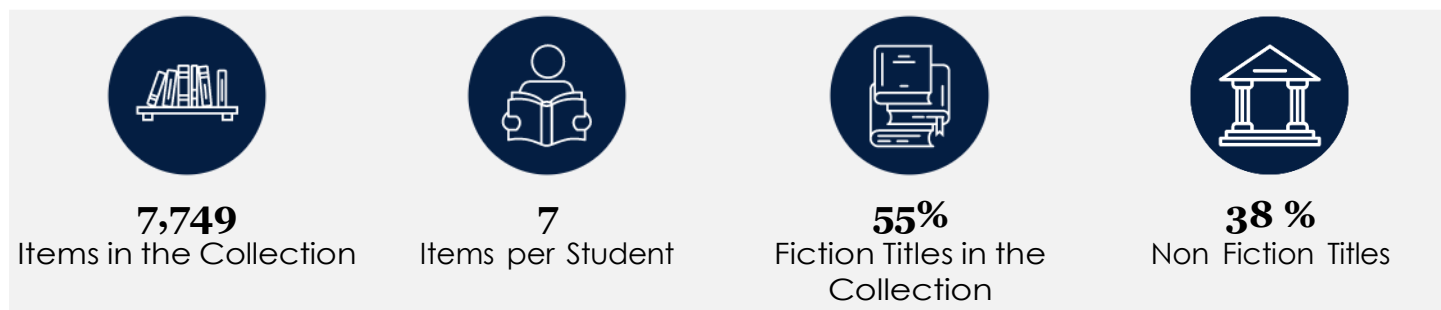
## School Analysis

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.

Enrollment & Demographic Data					
<b>1057</b> 2022-23 Student Enrollment as of September 20, 2022	Subgroups		Federal Ethnicity		
	<b>29%</b> ELL	<b>7%</b> ESE	<b>46%</b> Hispanic	<b>54%</b> Non-Hispanic	
Federal Race Category					
<b>80%</b> White	<b>6%</b> Black	<b>0%</b> Native	<b>6%</b> Asian	<b>0%</b> Pacific	<b>7%</b> Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
<b>FSA ELA Grade 3</b>	61%	66%	<b>FSA Math Grade 3</b>	62%	71%
<b>FSA ELA Grade 4</b>	72%	71%	<b>FSA Math Grade 4</b>	70%	78%
<b>FSA ELA Grade 5</b>	49%	62%	<b>FSA Math Grade 5</b>	53%	56%
<b>NGSSS Sci 5 EOC</b>	50%	64%			

## Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



**2013**  
Average Age of the Collection



**12%**  
Aged Titles



**51%**  
Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**



**38%**  
Representative Titles in Collection



**2013**  
Representative Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS's key performance indicators.



**41%**  
SEL Titles in Collection



**2014**  
SEL Titles Average Age

Library media resources are distributed across the **lexile reading level ranges** noted below.



<b>52</b>	<b>219</b>	<b>636</b>	<b>1711</b>	<b>1412</b>	<b>408</b>	<b>0</b>
BR-199 Lexile Items	200-349 Lexile Items	350-499 Lexile Items	500-674 Lexile Items	675-909 Lexile Items	910-1299 Lexile Items	1300+ Lexile Items

## Collection Analysis by Category

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The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	27	2017
Philosophy & Psychology	26	2017
Religion	15	2017
Social Sciences	374	2014
Language	207	2012
Science	718	2017
Technology	249	2016
Arts & Recreation	125	2016
Literature	57	2012
History & Geography	253	2015
Biography	170	2016
Easy	1,444	2012
General Fiction	1,713	2014
Graphic Novels	278	2015

### Notes

- Computer Science, information and general works section needs improvement

# Representation Analysis

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To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

## Results

Based on the available school data of Water Spring Elementary School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
Latinx/Hispanic American	2014	289 (104 word to word dictionaries)	3%	46%
African American	2015	331	4%	6%
Asian American	2014	57	1%	6%

## Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Many of our students read in their native language as well as emerging second language readers. This is a need in our collection.
- This collection contains many of the titles suggested by the DOE list and the new B.E.S.T. Standards suggested readings.

## Strategic Focus

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This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
<p style="text-align: center;"><b>2022-23</b></p>	<p><b>Selection Priorities</b></p> <ul style="list-style-type: none"> <li>● Purchase of Language books</li> <li>● Purchase of African American Titles</li> <li>● Expanding the library as a whole (adding to collection) to reach the recommended number of books per students</li> </ul>
	<p><b>Weeding Priorities</b></p> <ul style="list-style-type: none"> <li>● Testing dictionaries (damaged)</li> <li>● Support District Weeding/Cataloging Project</li> <li>● Weed damaged books as necessary due to our relatively new/small collection</li> </ul>
<p style="text-align: center;"><b>2023-24</b></p>	<p><b>Selection Priorities</b></p> <ul style="list-style-type: none"> <li>● Expand Biography selection</li> <li>● Build upon series that have been started</li> <li>● Add pictures books</li> </ul>



<b>2023-24</b>	<p><b>Weeding Priorities</b></p> <ul style="list-style-type: none"> <li>• Support the district weeding/collection project</li> <li>• Weed damaged books as necessary</li> </ul>
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## Budget and Purchasing Plan

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This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

### *Annual Budget 2022-2023*

State Funds	
<i>Source</i>	<i>Amount</i>
State (1001111500)	\$10,378.98
Internal Accounts	
<i>Source</i>	<i>Amount</i>
Other - 7346	\$4,668.56
<b>TOTAL</b>	<b>\$15,074.54</b>

***Purchasing Plan 2022-2023***

<b>Approximate Purchasing Plan</b>	
<b><i>Purpose</i></b>	<b><i>Amount</i></b>
Cultural	263.40
Computer Science	251.40
Sign Language	125.70
<b>TOTAL</b>	640.80

Reviewed by Stakeholders on DATE: October 14, 2022