



Lovell Elementary School

Media Center Collection Development Plan



Melissa Sarasty

Melissa Sarasty
Principal

Kathryn Gunter

Kathryn Gunter
Certified Educational Media Specialist

Table of Contents

Table of Contents	2
Executive Summary	2
District Strategic Plan 2025	3
School Collection Development Plan	3
School Analysis	3
Collection Analysis	5
Collection Analysis by Category	6
Representation Analysis	7
Results	7
Summary	7
Strategic Focus	8
Budget and Purchasing Plan	9
Annual Budget 2022-2023	9
Purchasing Plan 2022-2023	9

Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Lovell Elementary School serves 657 students enrolled in Kindergarten through fifth grades. The student population's ethnicity is made up of 67% Hispanic and 33% Non-Hispanic students. Additionally, we serve a diverse population made up of 78% White, 18% Black, 1% Native, 0% Asian, 1% Pacific, and 3% Multicultural students.

The administration includes Principal Melissa Sarasty and Assistant Principal Madison Jones. Lovell Elementary School is proud to offer the many special programs which provide students with opportunities. These include Battle of the Books, Student Council, Honor Society, Journalism Club, Lunch Bunch Book Clubs, Coding and Robotics Club, STEM Club, Makerspace, Drama Club, Chorus, Academic Tutoring, Gardening Club, and a Language Club.

A thorough analysis of the current media center collection at Lovell Elementary School indicates that the average age of the collection is 2008 and the number of books per student is 25. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection.

At this time, Lovell Elementary School does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Students at Lovell showed overall improvements in their state testing data.
- The collection exceeds the recommended 15-20 books per student.
- The collection meets the average age of the OCPS district library.
- The age of the fiction collection needs to be addressed through weeding and then purchasing titles that match the school's demographics.
- The collection increased by 5% in SEL titles from last school year.
- It would benefit Lovell students to increase the number of books at Lexile Levels BR-499.
- Titles in Spanish are aged and would benefit from weeding and updating.

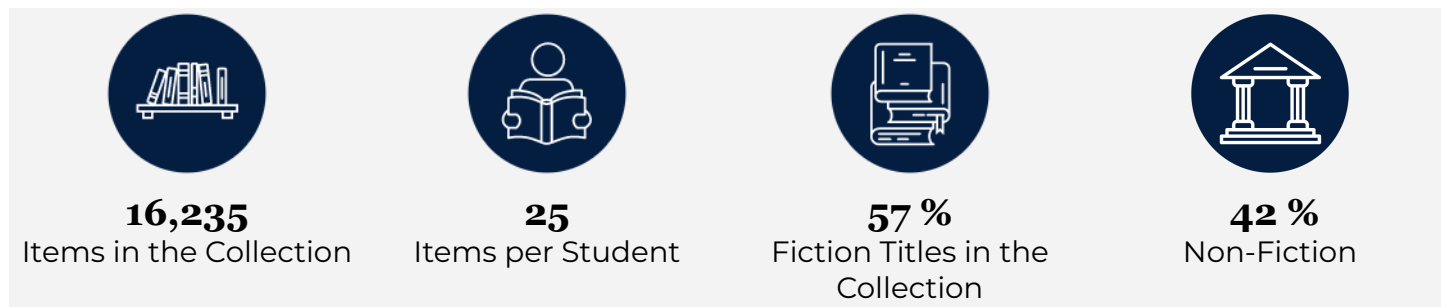
School Analysis

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.

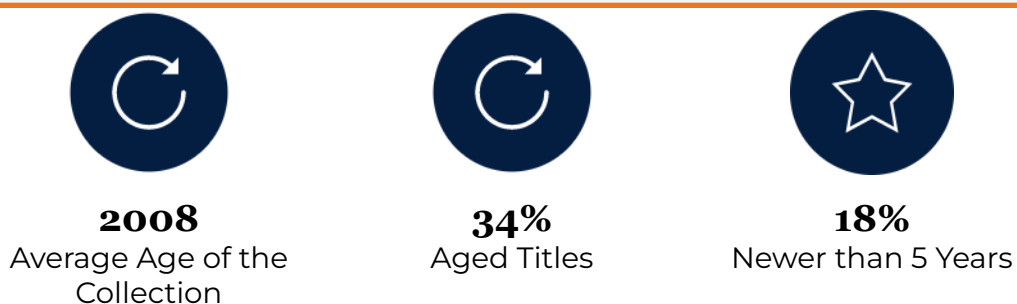
Enrollment & Demographic Data					
657 2022-23 Student Enrollment as of August 31, 2022	Subgroups		Federal Ethnicity		
	41% ELL	5% ESE	67% Hispanic	33% Non-Hispanic	
Federal Race Category					
78% White	18% Black	1% Native	0% Asian	1% Pacific	3% Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
FSA ELA Grade 3	38%	35%	FSA Math Grade 3	40%	37%
FSA ELA Grade 4	29%	38%	FSA Math Grade 4	32%	44%
FSA ELA Grade 5	28%	29%	FSA Math Grade 5	26%	35%
NGSSS Sci 5 EOC	33%	37%			

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.

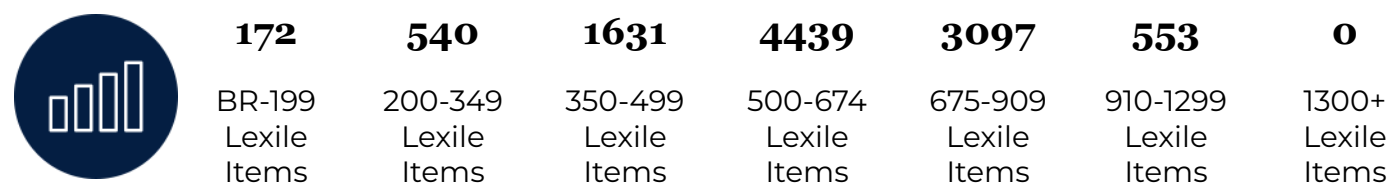


Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS's key performance indicators.



Library media resources are distributed across the **lexile reading level ranges** noted below.



Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	38	2014
Philosophy & Psychology	124	2007
Religion	27	2010
Social Sciences	1026	2006
Language	184	2006
Science	1170	2011
Technology	587	2012
Arts & Recreation	517	2013
Literature	162	2001
History & Geography	673	2010
Biography	635	2011
Easy	3170	2004
General Fiction	4715	2012
Graphic Novels	388	2015

Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Lovell Elementary School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
Hispanic	2012	816	5%	67%
Special Needs	2014	402	2.5%	5%
African American	2012	1294	8%	18%

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Lovell needs more LatinX/Hispanic books to better represent the 67% of our Hispanic students.
- Black students are 18% of Lovell's population. However we only have 8% of our collection representing these students.
- We need more books to represent our special needs population.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2022-23	Selection Priorities <ul style="list-style-type: none">● Purchase fiction books, especially in the easy fiction section, to match the diversity of our student population.● SSYRA and SSYRA JR titles to support Battle of the Books and book clubs.● Fiction books with a Lexile level BR-499 to support our beginning and struggling readers.
	Weeding Priorities <ul style="list-style-type: none">● Weeding will focus on the OCPS Catalog Project as well as aged titles in fiction.● The average age of the non-fiction collection is too old due to neglected weeding of aged books. When weeding is completed, the average age of the collection will greatly improve.● Weed aged equipment and audio visual items.
2023-24	Selection Priorities <ul style="list-style-type: none">● Purchase books to replace any needs created during previous year's weeding project.● SSYRA and SSYRA JR titles to support Battle of the Books and book clubs.● Purchase fiction and non-fiction books to match the diversity of our student population.
	Weeding Priorities <ul style="list-style-type: none">● Weed book sets of old SSYRA books that are not being used.● Weed aged magazines.● Aged titles in non-fiction

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

State Funds	
Source	Amount
State (10011111000)	\$5,263.61
Internal Accounts	
Source	Amount
Book Fairs	\$12,000.00 (Roll over + projected)
Other	
TOTAL	\$17,263.61

Purchasing Plan 2022-2023

Approximate Purchasing Plan	
Purpose	Amount
SSYRA and SSYRA Jr.	\$3500.00
Diverse Easy Fiction	\$7500.00
Lower Level Lexile Fiction	\$3500.00
Books identified needing replaced during weeding	\$2700.00
TOTAL	\$17,200.00

Reviewed by Stakeholders on DATE _____

Signature: Melissa Sarasty
Melissa Sarasty (Oct 6, 2022 07:48 EDT)

Email: melissa.sarasty@ocps.net