



# Eagle Creek Elementary School

Media Center Collection Development Plan

*Patty Cells*

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Patricia Cells  
Principal

*Katherine Laliberte*

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Katherine Laliberte  
Certified Educational Media Specialist

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# Executive Summary

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## *District Strategic Plan 2025*

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

**Vision:** To ensure every student has a promising and successful future.

**Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

## *School Collection Development Plan*

Eagle Creek Elementary School serves 795 students enrolled in Kindergarten through fifth grades. The student population's ethnicity is made up of 53% Hispanic and 47% Non-Hispanic students. Additionally, we serve a diverse population made up of 73% White, 10% Black, 0% Native, 11% Asian, 1% Pacific, and 5% Multicultural students.

The administration includes Principal Patricia Cells and Assistant Principal Michael Byrne. Eagle Creek Elementary School is proud to offer the many special programs which provide students with opportunities. These include STEPs program for gifted students, fine arts program that includes Panther Chorus and performances, Green School committee and recycling club.

A thorough analysis of the current media center collection at Eagle Creek Elementary School indicates that the average age of the collection is 2013 and the number of books per student is 10. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, Eagle Creek Elementary School does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Students in this school improved on state achievement tests.
- Our school's largest population is Hispanic at 53%, in order to meet the needs of these students we will need to focus on purchasing new books on Hipanic Heritage.
- The average publication date of 2013 is acceptable.
- This collection contains many of the titles suggested by the DOE list and the new B.E.S.T. Standards suggested readings.
- Our students also have access to 1,117 eBooks, audiobooks, and digital magazines available in SORA.
- Weeding will focus on the OCPS Catalog Project expectations as well as aged titles in fiction and/or nonfiction.

## School Analysis

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.

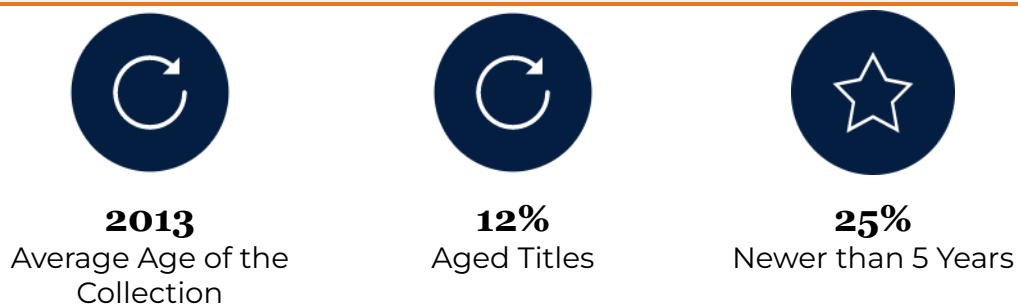
Enrollment & Demographic Data					
<b>795</b> 2022-23 Student Enrollment as of August 31, 2022	Subgroups		Federal Ethnicity		
		<b>24%</b> ELL	<b>10%</b> ESE	<b>53%</b> Hispanic	<b>47%</b> Non-Hispanic
Federal Race Category					
<b>73%</b> White	<b>10%</b> Black	<b>0%</b> Native	<b>11%</b> Asian	<b>1%</b> Pacific	<b>5%</b> Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
<b>FSA ELA Grade 3</b>	74%	73%	<b>FSA Math Grade 3</b>	80%	78%
<b>FSA ELA Grade 4</b>	67%	79%	<b>FSA Math Grade 4</b>	72%	82%
<b>FSA ELA Grade 5</b>	65%	72%	<b>FSA Math Grade 5</b>	64%	65%
<b>NGSSS Sci 5 EOC</b>	67%	69%			

## Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.

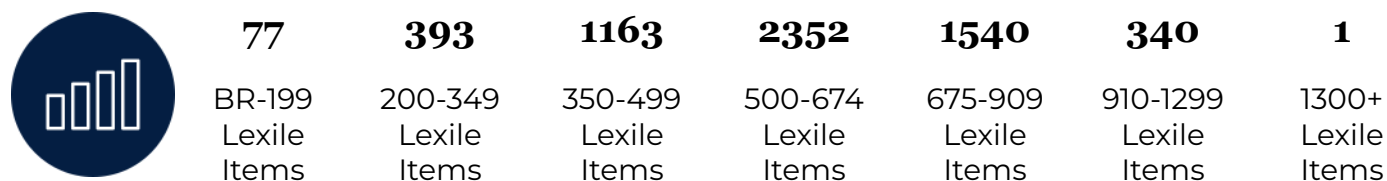


Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS's key performance indicators.



Library media resources are distributed across the **lexile reading level ranges** noted below.



## Collection Analysis by Category

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The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	81	2016
Philosophy & Psychology	62	2015
Religion	26	2016
Social Sciences	475	2013
Language	71	2013
Science	965	2014
Technology	438	2015
Arts & Recreation	404	2015
Literature	86	2014
History & Geography	375	2013
Biography	559	2015
Easy	1630	2011
General Fiction	2075	2013
Graphic Novels	394	2013

### Notes

- The average ages of the science and technology sections are more than 5 years old and would benefit from being improved and updated.
- This collection is in need of more Literature and Religion texts.

# Representation Analysis

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To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

## ***Results***

Based on the available school data of Eagle Creek Elementary School in comparison to Collection Analysis results, it was found that:

<b>Representation Focus</b>	<b>Avg. Age of Target Population Titles</b>	<b># of Target Population Titles</b>	<b>% of Target Population Titles</b>	<b>% of Students</b>
LatinX/Hispanic American	2016	145	2%	53%

## ***Summary***

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Based on the analysis of our LatinX/Hispanic American collection it has been determined that we need to focus on purchasing books to meet the needs of our Hispanic population.
- Many of our students read in their native language as well as emerging second language readers. This is a need in our collection.

# Strategic Focus

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This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
<b>2022-23</b>	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>• LatinX/Hispanic American fiction and nonfiction</li><li>• New Series Based on student interest</li><li>• Sunshine State Books for the 2023-2024</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>• District recommended Focus (Sacred texts, Biographies, Audio Visual, Graphic Novels)</li><li>• Multiple copies of past SSYRA books and other duplicates</li><li>• Easy section</li></ul>
<b>2023-24</b>	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>• Graphic Novels</li><li>• New Series Based on student interest</li><li>• Sunshine State Books for the 2024-2025</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>• District recommended Focus (monthly)</li><li>• SEL titles by topic</li><li>• History and Geography section</li></ul>



# Budget and Purchasing Plan

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This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

## *Annual Budget 2022-2023*

State Funds	
<i>Source</i>	<i>Amount</i>
State (1001111500)	\$3,866.06
Internal Accounts	
<i>Source</i>	<i>Amount</i>
Book Fairs	\$3,000.00
Lost Library Books	\$308.79
<b>TOTAL</b>	<b>\$7,174.85</b>

## *Purchasing Plan 2022-2023*

Approximate Purchasing Plan	
<i>Purpose</i>	<i>Amount</i>
LatinX/Hispanic American	\$1,000.00
New Series Based on student interest	\$1,100.00
Sunshine State Books for the 2023-2024	\$1,700.00
Updated Shelf Displays	\$1,000.00
<b>TOTAL</b>	<b>\$4,800.00</b>

Reviewed by Stakeholders on DATE \_\_\_\_\_