

# Piedmont Lakes Middle School

Media Center Collection Development Plan  
2022-2023

*Frederick Ray*

Frederick Ray (Oct 10, 2022 14:38 EDT)

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Frederick Ray Jr.  
Principal

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Gina Marie A. Vuini (Oct 10, 2022 14:49 EDT)

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# Executive Summary

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## *District Strategic Plan 2025*

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

**Vision:** To ensure every student has a promising and successful future.

**Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

## *School Collection Development Plan*

Piedmont Lakes Middle School serves 966 students enrolled in grades sixth through eighth. The student population's ethnicity is made up of 49% Hispanic and 51% Non-Hispanic students. Additionally, we serve a diverse population made up of 63% White, 31% Black, 0% Native, 1% Asian, 1% Pacific, and 3% Multicultural students.

The administration includes Principal Frederick Ray Jr. and Assistant Principals Shalonda Jenkins and James Montgomery. Piedmont Lakes Middle School is proud to offer the many special programs which provide students with opportunities. These include Cambridge Academy, Agricultural Science, STEM, Digital Arts, Art, Spanish, and computer classes. We also have soccer, chess club, FFA, Beta club, National Junior Honor Society, SGA, GSA, and enrichment opportunities for our students.

A thorough analysis of the current media center collection at Piedmont Lakes Middle School indicates that the average age of the collection is 2009 and the number of books per student is 11. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, Piedmont Lakes Middle School does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Weeding will focus on the OCPS Catalog Project expectations as well as aged titles in fiction and/or nonfiction.
- The average age of the collection is 2009, which is acceptable, but can be further improved.
- This collection contains many of the titles suggested by the DOE list and the new B.E.S.T. Standards suggested readings.
- With 30% of our school population being ELL students, there is a need for more books in Spanish and with Hispanic heritage for our collection.
- This collection is in need of more popular fiction, graphic novels and non-fiction books

like art, technology, and STEM that interest students.

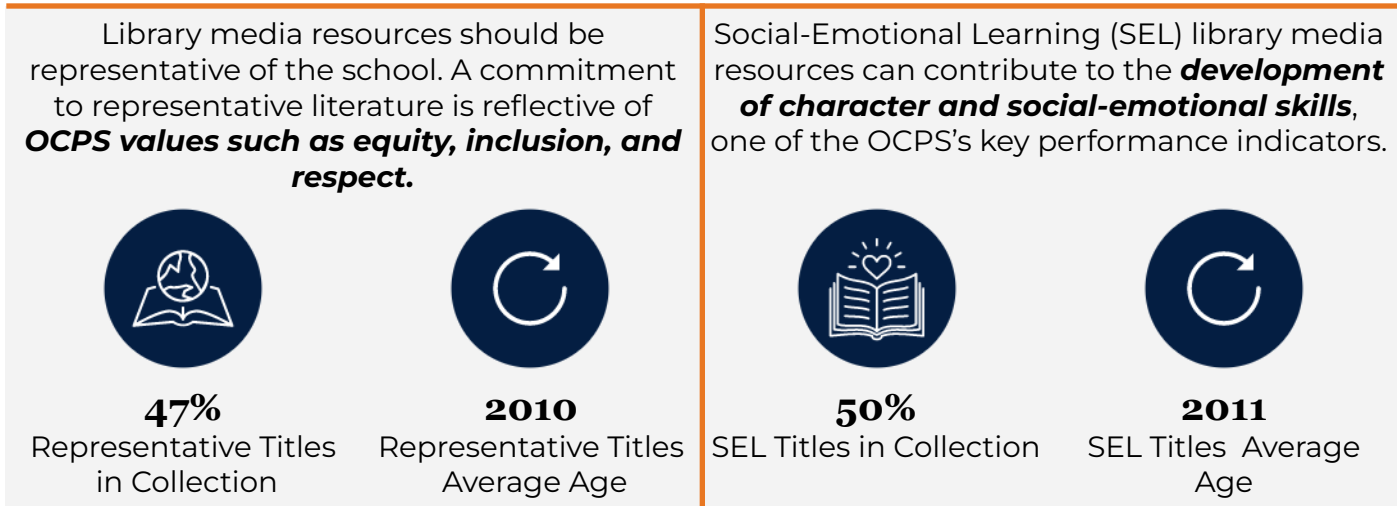
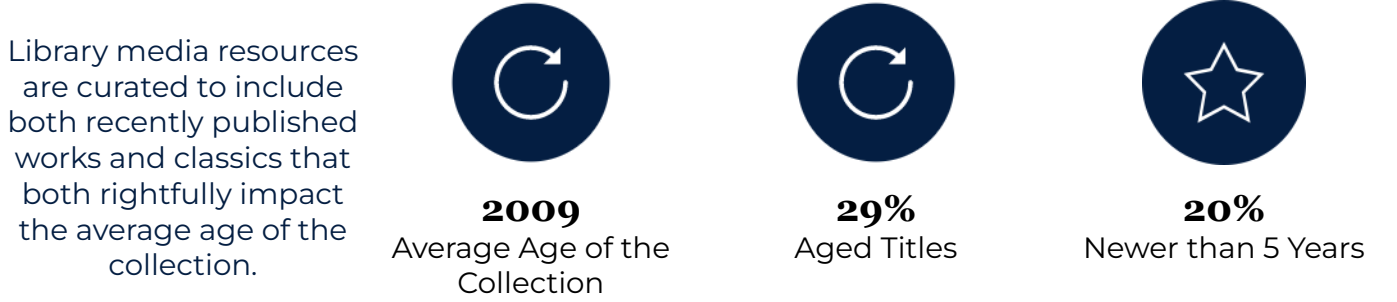
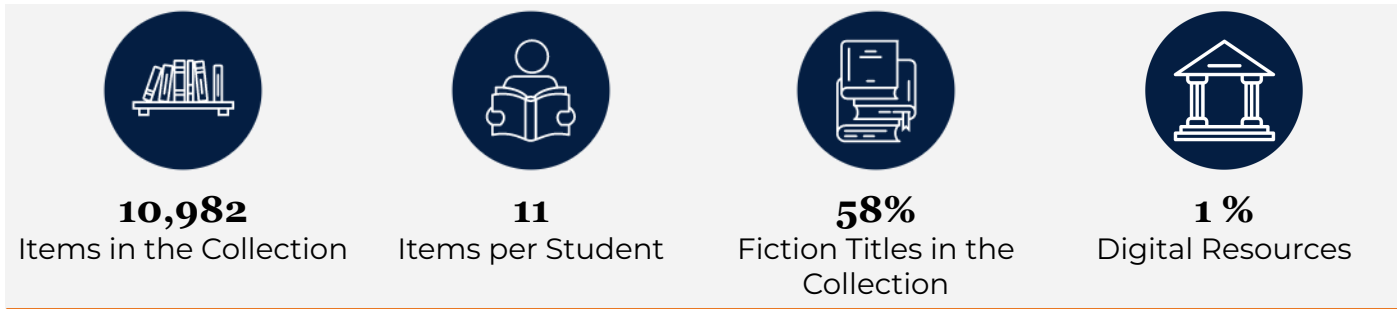
## School Analysis

The school analysis provides an overview of the school's enrollment, demographics and special programs offered.

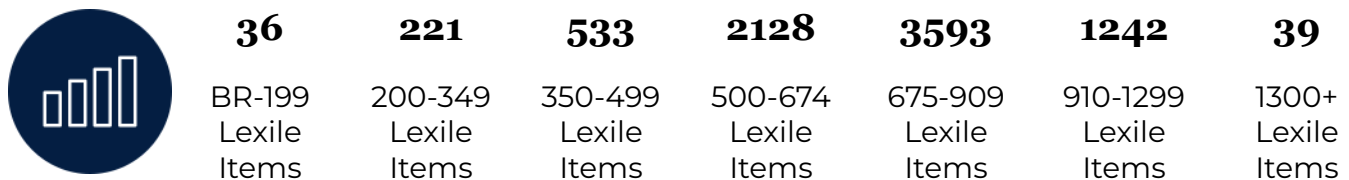
Enrollment & Demographic Data					
<b>966</b> 2022-23 Student Enrollment as of August 31, 2022	Subgroups		Federal Ethnicity		
	<b>30%</b> ELL	<b>18%</b> ESE	<b>49%</b> Hispanic	<b>51%</b> Non-Hispanic	
Federal Race Category					
<b>63%</b> White	<b>31%</b> Black	<b>0%</b> Native	<b>1%</b> Asian	<b>1%</b> Pacific	<b>3%</b> Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
<b>FSA ELA Grade 6</b>	31%	37%	<b>FSA Math Grade 6</b>	27%	33%
<b>FSA ELA Grade 7</b>	28%	25%	<b>FSA Math Grade 7</b>	41%	35%
<b>FSA ELA Grade 8</b>	41%	36%	<b>FSA Math Grade 8</b>	28%	35%
<b>Civics EOC</b>	46%	51%	<b>Algebra 1 EOC</b>	90%	91%
<b>NGSSS Sci 8 EOC</b>	39%	40%	<b>Geometry EOC</b>	85%	97%

# Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



Library media resources are distributed across the **lexile reading level ranges** noted below.



## Collection Analysis by Category

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The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	17	2008
Philosophy & Psychology	56	2014
Religion	10	2006
Social Sciences	414	2009
Language	130	2011
Science	416	2006
Technology	200	2007
Arts & Recreation	225	2004
Literature	217	1999
History & Geography	452	2005
Biography	749	2010
Easy	904	2000
General Fiction	6406	2011
Graphic Novels	745	2014

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# Representation Analysis

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To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

## Results

Based on the available school data of Piedmont Lakes Middle School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
LatinX	2013	312	2%	49%
African American	2012	687	6.3%	31%
Homelessness	2012	88	.1%	10%

## Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Hispanic students are 49% of the school's population. However, we only have 312 titles tagged as LatinX and only 15% of the characters or biographies feature Hispanic people.
  - Many of our students read in their native language as well as emerging second language readers. This is a need in our collection.
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## Strategic Focus

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This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
<b>2022-23</b>	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>• New Series/ New Graphic Novels</li><li>• Update non-fiction section to incorporate more diverse titles including those identified in the Executive Summary portion</li><li>• Sunshine State Books 2023-2024</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>• Religion</li><li>• Social Sciences</li><li>• Easy Reads</li></ul>
<b>2023-24</b>	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>• Art selections to support electives and student interest</li><li>• Sunshine State 2024-2025</li><li>• Easy Reads</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>• Art</li><li>• Technology</li></ul>





# Budget and Purchasing Plan

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This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

## *Annual Budget 2022-2023*

State Funds	
<i>Source</i>	<i>Amount</i>
State (10011111000)	\$4,243.00
Internal Accounts	
<i>Source</i>	<i>Amount</i>
Book Fairs	\$800
Other- fundraising and/or fines	\$250
<b>TOTAL</b>	5293.00

## *Purchasing Plan 2022-2023*

Approximate Purchasing Plan	
<i>Purpose</i>	<i>Amount</i>
Follett- Book Acquisition (based on strategic focus)	\$4,200
Scholastic- Book Acquisition	\$500 (Scholastic Dollars)
Processing Supplies - Demco	\$300
<b>TOTAL</b>	\$5,000

**Reviewed by Stakeholders:**

<b>Signature</b>	<b>Title</b>	<b>Date</b>