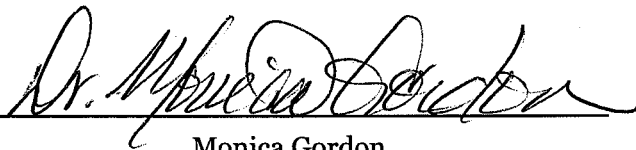




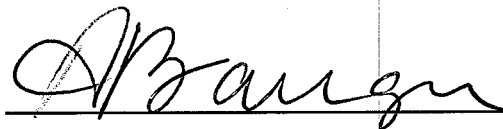
**COLLEGE PARK**  
MIDDLE SCHOOL

# College Park Middle School

Media Center Collection Development Plan



Monica Gordon  
Principal



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Certified Educational Media Specialist

# Table of Contents

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<b>Table of Contents</b>	<b>2</b>
<b>Executive Summary</b>	<b>2</b>
District Strategic Plan 2025	3
School Collection Development Plan	3
<b>School Analysis</b>	<b>3</b>
<b>Collection Analysis</b>	<b>5</b>
<b>Collection Analysis by Category</b>	<b>6</b>
<b>Representation Analysis</b>	<b>7</b>
Results	7
Summary	7
<b>Strategic Focus</b>	<b>8</b>
<b>Budget and Purchasing Plan</b>	<b>9</b>
Annual Budget 2022-2023	9
Purchasing Plan 2022-2023	9

# Executive Summary

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## *District Strategic Plan 2025*

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

**Vision:** To ensure every student has a promising and successful future.

**Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

## *School Collection Development Plan*

College Park Middle School serves 742 students enrolled in grades sixth through eighth. The student population's ethnicity is made up of 19% Hispanic and 81% Non-Hispanic students. Additionally, we serve a diverse population made up of 19% White, 74% Black, 0% Native, 1% Asian, 1% Pacific, and 5% Multicultural students.

The administration includes Principal Monica Gordon and Assistant Principal Hollie Pearce and Tanekia Gage. College Park Middle School is proud to offer the many special programs which provide students with opportunities. These include the International Baccalaureate (IB) Magnet Program, After School Tutoring, National Junior Honor Society, Chess Club and Battle of the Books team.

A thorough analysis of the current media center collection at College Park Middle School indicates that the average age of the collection is 2008 and the number of books per student is 21. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, College Park Middle School does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Based on 2020-21 and 2021-22 Proficiency Data, students at College Park improved scores in Mathematics, but lowered scores in English Language Arts.
- Based on the collection analysis, the average age of collection of 2008 is slightly above the district average, but could be improved.
- The average age of the collection is due to neglected weeding of old copyright books and the nonfiction areas. When weeding is completed, the average age of the collection will improve.
- The library collection is in need of more popular fiction, graphic novels, and biographies.





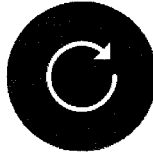





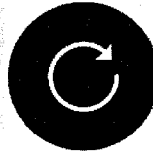
## School Analysis

The school analysis provides an overview of the school's enrollment, demographics and special programs offered.


Enrollment & Demographic Data					
742 2022-23 Student Enrollment as of August 31, 2022		Subgroups		Federal Ethnicity	
		11% ELL	17% ESE	19% Hispanic	81% Non-Hispanic
Federal Race Category					
19% White	74% Black	0% Native	1% Asian	1% Pacific	5% Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
<b>FSA ELA Grade 6</b>	34%	30%	<b>FSA Math Grade 6</b>	32%	37%
<b>FSA ELA Grade 7</b>	33%	28%	<b>FSA Math Grade 7</b>	28%	26%
<b>FSA ELA Grade 8</b>	33%	31%	<b>FSA Math Grade 8</b>	17%	21%
<b>Civics EOC</b>	41%	57%	<b>Algebra 1 EOC</b>	68%	88%
<b>NGSSS Sci 8 EOC</b>	34%	36%	<b>Geometry EOC</b>	82%	83%

# Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

			
<p><b>15774</b> Items in the Collection</p>	<p><b>21</b> Items per Student</p>	<p><b>48%</b> Fiction Titles in the Collection</p>	<p><b>48 %</b> Nonfiction Titles in the Collection</p>
<p>Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.</p>			
	<p><b>2008</b> Average Age of the Collection</p>	<p><b>36%</b> Aged Titles</p>	<p><b>15%</b> Newer than 5 Years</p>
<p>Library media resources should be representative of the school. A commitment to representative literature is reflective of <b>OCPS values such as equity, inclusion, and respect.</b></p>		<p>Social-Emotional Learning (SEL) library media resources can contribute to the <b>development of character and social-emotional skills</b>, one of the OCPS's key performance indicators.</p>	
			
<p><b>41%</b> Representative Titles in Collection</p>	<p><b>2008</b> Representative Titles Average Age</p>	<p><b>37%</b> SEL Titles in Collection</p>	<p><b>2010</b> SEL Titles Average Age</p>

Library media resources are distributed across the **lexile reading level ranges** noted below.

	<p><b>16</b> BR-199 Lexile Items</p>	<p><b>154</b> 200-349 Lexile Items</p>	<p><b>448</b> 350-499 Lexile Items</p>	<p><b>1804</b> 500-674 Lexile Items</p>	<p><b>4062</b> 675-909 Lexile Items</p>	<p><b>2797</b> 910-1299 Lexile Items</p>	<p><b>46</b> 1300+ Lexile Items</p>
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## Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	127	2010
Philosophy & Psychology	144	2009
Religion	87	2001
Social Sciences	918	2008
Language	217	2005
Science	625	2005
Technology	590	2007
Arts & Recreation	1118	2007
Literature	295	2003
History & Geography	1310	2004
Biography	1,281	2006
Easy	341	1999
General Fiction	5,662	2010
Graphic Novels	1,381	2011

### Notes

- The average age of Biography shows a need for additional materials.
- Graphic Novels and General Fiction account for most of our circulation, and should be updated and weeded on an ongoing basis.
- Areas of concern include Technology and Computer Science, with an average age of 2007 and 2010.
- The monthly weeding focus set by the district will be followed and will help improve the average age of the collection.

## Representation Analysis

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To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

### **Results**

Based on the available school data of College Park Middle School in comparison to Collection Analysis results, it was found that:

<b>Representation Focus</b>	<b>Avg. Age of Target Population Titles</b>	<b># of Target Population Titles</b>	<b>% of Target Population Titles</b>	<b>% of Students</b>
LatinX/Hispanic American	2011	272	2%	19%
African American	2010	1,115	7%	74%

### **Summary**

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- LatinX/Hispanic students represent 19% of the student population, but only 2% of the collection.
- Black students represent 74% of the student population, but currently 7% of the collection.

# Strategic Focus

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This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
<p style="text-align: center;"><b>2022-23</b></p>	<p><b>Selection Priorities</b></p> <ul style="list-style-type: none"> <li>● LatinX/Hispanic Titles (Fiction, Nonfiction, Biography, Graphic Novels)</li> <li>● African American Titles (Fiction, Nonfiction, Biography, Graphic Novels)</li> <li>● Sunshine State List</li> <li>● Student Requests</li> </ul>
	<p><b>Weeding Priorities</b></p> <ul style="list-style-type: none"> <li>● Biography</li> <li>● Graphic Novels</li> <li>● Fiction, as needed</li> <li>● History &amp; Geography</li> <li>● District Weeding Focus (Monthly)</li> </ul>
<p style="text-align: center;"><b>2023-24</b></p>	<p><b>Selection Priorities</b></p> <ul style="list-style-type: none"> <li>● African American Titles (Fiction, Nonfiction, Biography, Graphic Novels)</li> <li>● Mental Health (Fiction, Nonfiction)</li> <li>● Sunshine State List</li> <li>● Student Requests</li> </ul>
	<p><b>Weeding Priorities</b></p> <ul style="list-style-type: none"> <li>● Science</li> <li>● Social Sciences</li> <li>● Fiction, as needed</li> </ul>



# Budget and Purchasing Plan

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This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

## *Annual Budget 2022-2023*

State Funds	
Source	Amount
State (1001111500)	\$6,366.63
Internal Accounts	
Source	Amount
Book Fairs (Scholastic Dollars)	TBD (Scholastic Dollars)
Media Center	\$849.21
<b>TOTAL</b>	<b>\$7,215.84</b>

## *Purchasing Plan 2022-2023*

Approximate Purchasing Plan	
Purpose	Amount
Fiction (25%)	\$1,500
Graphic Novels (25%)	\$1,000
Biography (15%)	\$1,000
Nonfiction (10%)	\$1,000
Junior Library Guild Subscription	\$850
Sunshine State Books	\$500
<b>TOTAL</b>	<b>\$5,850</b>

Reviewed by Stakeholders DATE 10/13/22