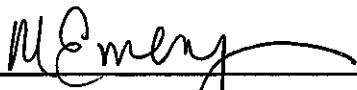




# Gotha Middle School

Media Center Collection Development Plan

  
\_\_\_\_\_  
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# Executive Summary

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## ***District Strategic Plan 2025***

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

**Vision:** To ensure every student has a promising and successful future.

**Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

## ***School Collection Development Plan***

Gotha Middle School serves 1053 students enrolled in grades sixth through eighth. The student population's ethnicity is made up of 31% Hispanic and 69% Non-Hispanic students. Additionally, we serve a diverse population made up of 56% White, 34% Black, 1% Native, 5% Asian, 1% Pacific, and 3% Multicultural students.

The administration includes Principal Monica Emery and Assistant Principal Mr. Coner. Gotha Middle School is proud to offer the many special programs which provide students with opportunities. These include chess club, drama club, Battle of the Books, Harry Potter club, YMCA cooking program.

A thorough analysis of the current media center collection at Gotha Middle School indicates that the average age of the collection is 2008 and the number of books per student is 12. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection.

At this time, Gotha Middle School does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Need current technology and science books
- Need to increase collection for Portuguese, Haitian, Spanish
- Social studies books in the library have an average age of 2007 and should be updated
- Biographies in the library have an average age of 2005 and should be updated

# School Analysis

The school analysis provides an overview of the school's enrollment, demographics and special programs offered.

Enrollment & Demographic Data					
<b>1053</b> 2022-23 Student Enrollment as of August 31, 2022	Subgroups			Federal Ethnicity	
	<b>24%</b> ELL	<b>13%</b> ESE	<b>31%</b> Hispanic	<b>69%</b> Non-Hispanic	
Federal Race Category					
<b>56%</b> White	<b>34%</b> Black	<b>1%</b> Native	<b>5%</b> Asian	<b>1%</b> Pacific	<b>3%</b> Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
<b>FSA ELA Grade 6</b>	56%	53%	<b>FSA Math Grade 6</b>	37%	41%
<b>FSA ELA Grade 7</b>	54%	51%	<b>FSA Math Grade 7</b>	50%	47%
<b>FSA ELA Grade 8</b>	48%	52%	<b>FSA Math Grade 8</b>	22%	33%
<b>Civics EOC</b>	63%	62%	<b>Algebra 1 EOC</b>	80%	86%
<b>NGSSS Sci 8 EOC</b>	43%	50%	<b>Geometry EOC</b>	90%	95%

# Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



**12,755**

Items in the Collection



**10**

Items per Student



**65%**

Fiction Titles in the Collection



**35 %**

Nonfiction Titles in the Collection

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



**2008**

Average Age of the Collection



**42%**

Aged Titles



**18%**

Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**



**42%**

Representative Titles in Collection



**5407**

Representative Titles Average Age



**40%**

SEL Titles in Collection



**2009**

SEL Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS's key performance indicators.

Library media resources are distributed across the **lexile reading level ranges** noted below.



**20**

BR-199  
Lexile  
Items

**118**

200-349  
Lexile  
Items

**349**

350-499  
Lexile  
Items

**2057**

500-674  
Lexile  
Items

**3665**

675-909  
Lexile  
Items

**1897**

910-1299  
Lexile  
Items

**44**

1300+  
Lexile  
Items

## Collection Analysis by Category

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The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	108	2012
Philosophy & Psychology	73	2008
Religion	89	2005
Social Sciences	699	2008
Language	254	2007
Science	523	2008
Technology	452	2010
Arts & Recreation	569	2008
Literature	232	2004
History & Geography	1147	2006
Biography	462	2005
Easy	417	2001
General Fiction	6410	2009
Graphic Novels	725	2011

### Notes

- Literature is majority lower-level lexile
- History and geography collection needs to be current
- Collection need to reflect current times
- Technology needs to be current and older books to be weeded
- Science need to reflect current curriculum
- Language needs to be updated to reflect current youth interest

## Representation Analysis

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To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

### **Results**

Based on the available school data of Gotha Middle School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
Black/African American	2007	635	5%	34%

### **Summary**

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- New biographies reflecting current influential African American people are needed and will raise the average age

# Strategic Focus

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This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
<b>2022-23</b>	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>● Biographies</li><li>● Social studies</li><li>● Science</li><li>● Natural science and Mathematics</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>● Aged Biographies</li><li>● Aged Science and Technology</li><li>● Duplicate copies of past SSYRA books</li></ul>
<b>2023-24</b>	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>● Arts and entertainment,sports</li><li>● Generalities</li><li>● Language</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>● Social Studies (900's)</li><li>● Sports</li><li>● Cooking, Mythology</li></ul>



# Budget and Purchasing Plan

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This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

## *Annual Budget 2022-2023*

State Funds	
Source	Amount
State (1001111500)	\$13,939.90
Internal Accounts	
Source	Amount
Book Fairs	\$5500.00
Lost/Damaged Library Account	\$1200.00
<b>TOTAL</b>	<b>\$6700.00</b>

## *Purchasing Plan 2022-2023*

Approximate Purchasing Plan	
Purpose	Amount
Poetry comprehension,analyzing text structure	\$750.00
Basic science knowledge chemistry and physical	\$2000.00
Reading Comprehension	\$5000.00
2023-2024 SSYRA 6-8 books	\$2500.00
Historical Fiction	\$6500.00
<b>TOTAL</b>	<b>\$16750.00</b>

Reviewed by Stakeholders DATE \_\_\_\_\_