

Orange - 1551 - Liberty Middle - 2021-22 SIP

Reflection Report - Recorded On: 1/28/2022

Area of Focus

ESSA Subgroup specifically relating to Students with Disabilities

Liberty will build up our system of how we analyze instructional practice by analyzing data and making the necessary adjustments that improve student outcomes. RATIONALE: Students in the SWD subgroup are not showing sufficient proficiency from year to year. The school needs to build a system that will allow us to accelerate the growth of the students in these areas so that students can catch up and the school outcomes can increase at a quicker rate.

Intended Outcome

SWD proficiency will increase at least 10% in the area of Reading.

The school is not eligible for UniSIG Funding

The Intended Outcome for this activity is on target to being achieved for this specific Area of Focus by the end of the school year.

What measures were used to determine if the strategies/interventions were effective?

To determine the effectiveness of strategies/interventions in regards to the ESSA subgroup of Students with Disabilities, we have tracked the i-Ready Diagnostic BOY to MOY and Common Assessment Data from the ELA classes.

I-Ready Diagnostic Reading Proficiency

	BOY	MOY
6th	17%	18%
7th	35%	39%
8th	40%	39%
All	31%	33%

Common Assessment ELA Proficiency Average

	BOY	MOY
6th	26%	34%
7th	12%	33%
8th	4%	28%

What further Action Steps must be continued, or added, to sustain the Intended Outcome?

In the area of reading instruction there is a need to provide additional learning opportunities. Targeted tutoring has also been initiated to address gaps in learning after school and on Saturdays. SWD in the lowest 25% have been provided targeted tutoring during their PE class weekly. Small group instruction for ELA is being updated based upon the recent MOY and Unit Assessment outcomes.

What steps could be taken to improve results with this strategy/intervention for low-performing subgroups?

Targeted Tutoring will be monitored through ELA common assessment data and the EOY i-Ready Diagnostic. Parents of targeted students will be contacted to partner with us and increase attendance to the after school and Saturday tutoring sessions.

All positions paid through UniSIG funding should be filled. Please indicate if positions have been filled. If not, please describe the alternative activities used to address the intended outcome from this position. Please note, a budget amendment must be submitted prior to implanting the activity.

N/A

Area of Focus

Culture & Environment specifically relating to Social Emotional Learning

Description: Build and establish a culture for social and emotional learning at our school with adults and students. Rationale: Academic learning is enhanced when students have opportunities to interact with others and make meaningful connections to subject material. By ensuring that our school has a culture for social and emotional learning, we will address the following school needs: 1. Teachers assign students to homogeneous and heterogeneous groups based on explicit learning goals, monitor peer interactions, and provide positive and corrective feedback to support productive learning. 2. Teachers require collaboration, issue directives that promote productive and autonomous group interactions, and embed strategies that maximize learning opportunities and equalize participation.

Intended Outcome

* Character Lab Academic Engagement Snapshot: Academic engagement will improve from 3.5 to 3.8. * On FSA, decrease the achievement gap between subgroups by at least 3%. * Panorama survey data from students will show a 3% increase in the overall average score when compared to the previous year's overall average score.

The school is not eligible for UniSIG Funding

The Intended Outcome for this activity is on target to being achieved for this specific Area of Focus by the end of the school year.

What measures were used to determine if the strategies/interventions were effective?

Character Lab Activities from Fall 2020 were used to determine Progress. Academic Engagement increased from 3.5 to 6.3.

What further Action Steps must be continued, or added, to sustain the Intended Outcome?

In order to sustain the intended outcome we will need to continue to increase student self awareness through the use of Restorative Practice where students will need to communicate awareness of their actions and how they affect others.

What steps could be taken to improve results with this strategy/intervention for low-performing subgroups?

By increasing the student self awareness, building relationships, and increasing staff attendance at student events, we will increase the students' attendance, engagement, and academic performance.

All positions paid through UniSIG funding should be filled. Please indicate if positions have been filled. If not, please describe the alternative activities used to address the intended outcome from this position. Please note, a budget amendment must be submitted prior to implanting the activity.