Hillcrest Elementary School

Media Center Collection Development Plan

Stacey Tanenbaum (Oct 13, 2022 20:51 EDT)

Stacey Tanenbaum
Principal

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

> **Vision:** To ensure every student has a promising and successful future.

> **Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Hillcrest Elementary School serves 460 students enrolled in Kindergarten through fifth grades. The student population's ethnicity is made up of 28% Hispanic and 72% Non-Hispanic students. Additionally, we serve a diverse population made up of 64% White, 18% Black, 0% Native, 5% Asian, 0% Pacific, and 12% Multicultural students.

The administration includes Principal Stacey Tanenbaum. Hillcrest Elementary School is proud to offer the many special programs which provide students with opportunities. These include: French and Spanish Language Academies, an active Book Club, and Battle of Books. Because our school is a magnet school, we have students from all over the county. It is a diverse population with a wide range of socio-economic backgrounds. Eighteen percent of Hillcrest students meet the requirements for the Gifted Program.

A thorough analysis of the current media center collection at Hillcrest Elementary School indicates that the average age of the collection is 2010 and the number of books per student is 21. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection.
At this time, Hillcrest Elementary School does meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Because eighteen percent of the student population is gifted, our patrons will require books at a higher lexile than other student populations.
- Because the overwhelming majority of our students are academically proficient, we need to concentrate on material that will provide our patrons with academic enrichment.
- Thirty Two percent of our titles are aged.
- At this time, we don't have data on the number of French and Spanish books available. This is a project that we will be working on. Data will be collected and included soon.
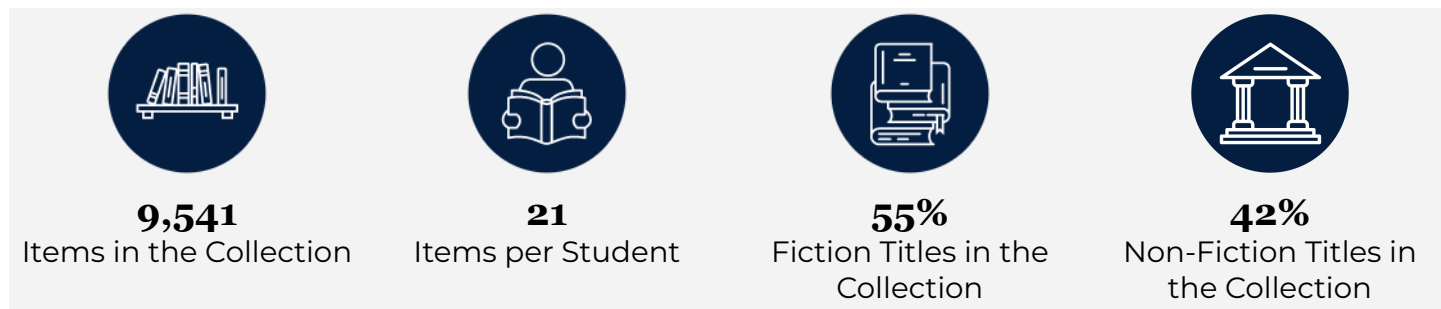
School Analysis

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.
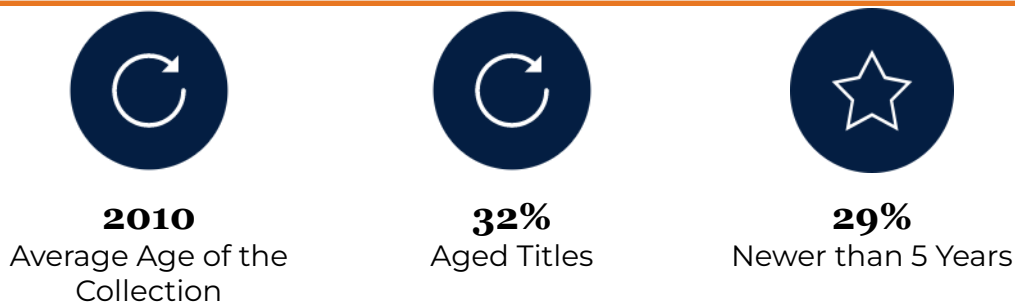
Enrollment & Demographic Data					
460 2022-23 Student Enrollment as of August 31, 2022		**Subgroups**		**Federal Ethnicity**	
		4% ELL	**4%** ESE	**28%** Hispanic	**72%** Non-Hispanic
Federal Race Category					
64% White	**18%** Black	**0%** Native	**5%** Asian	**0%** Pacific	**12%** Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
FSA ELA Grade 3	87%	88%	*FSA Math Grade 3*	69%	81%
FSA ELA Grade 4	90%	84%	*FSA Math Grade 4*	78%	87%
FSA ELA Grade 5	81%	89%	*FSA Math Grade 5*	65%	85%
NGSSS Sci 5 EOC	73%	88%			

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

9,541
Items in the Collection

21
Items per Student

55%
Fiction Titles in the Collection

42%
Non-Fiction Titles in the Collection

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.
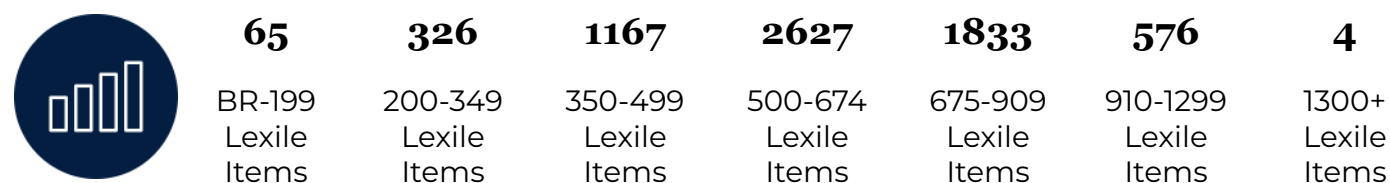
2010
Average Age of the Collection

32%
Aged Titles

29%
Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of *OCPS values such as equity, inclusion, and respect.*

Social-Emotional Learning (SEL) library media resources can contribute to the *development of character and social-emotional skills*, one of the OCPS's key performance indicators.

27%
Representative Titles in Collection

2010
Representative Titles Average Age

31%
SEL Titles in Collection

2010
SEL Titles Average Age

Library media resources are distributed across the *lexile reading level ranges* noted below.

65
BR-199 Lexile Items

326
200-349 Lexile Items

1167
350-499 Lexile Items

2627
500-674 Lexile Items

1833
675-909 Lexile Items

576
910-1299 Lexile Items

4
1300+ Lexile Items

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	59	2014
Philosophy & Psychology	22	2013
Religion	21	2013
Social Sciences	527	2009
Language	69	2009
Science	1152	2014
Technology	423	2015
Arts & Recreation	345	2015
Literature	160	2010
History & Geography	548	2012
Biography	562	2009
Easy	2853	2007
General Fiction	2366	2010
Graphic Novels	249	2015

Notes
- Literature, by nature, is older than non-fiction text.
- Science and Technology need to be updated, because it is recommended that books in this category be three years old or less.
- At this time, we don't have data on the number of French and Spanish books available. This is a project that we will be working on. Data will be collected and included soon.

Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Hillcrest Elementary School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
Latinx/Hispanic	2012	107	1%	28%
African American	2012	272	3%	18%

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Our collection requires the purchase of books that adequately represent our HIspanic population.
- Our collection requires the purchase of books that adequately represent the African American population.
- Many students at Hillcrest are multi-racial. Although the data is not available, our collection requires that these patrons be recognized.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2022-23	**Selection Priorities** • Fiction and nonfiction titles that recognize our Hispanic population • Fiction and nonfiction titles that recognize our African American population • Increasing the number of Science and Technology titles that are current. • Fiction titles that are of interest to our students. **Weeding Priorities** • Outdated teacher resource collections • Outdated Science and Technology titles • Outdated Foreign Language titles
2023-24	**Selection Priorities** • Fiction and nonfiction titles that recognize our Hispanic and African American populations. • History and Geography titles that are up to date and are of interest to our students. • Social Science titles that are up to date and are of interest to our students. • French and Spanish titles that are of interest to our students. **Weeding Priorities** • Outdated History and Geography titles • Outdated Social Science titles • Outdated French and Spanish titles

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

State Funds	
Source	**Amount**
State (1001111100)	$280.16
Internal Accounts	
Source	**Amount**
Book Fairs	$1,400.00
Birthday Books	$1,600.00
TOTAL	$2,280.16

Purchasing Plan 2022-2023

Approximate Purchasing Plan	
Purpose	**Amount**
Sunshine State Books	$600.00
African American and Hispanic Titles	$600.00
Science and Technology	$200.00
Fiction	$400.00
TOTAL	$1,800.00

Reviewed by Stakeholders on DATE _____

OCPS Hillcrest Elementary School Collection Development Plan

Final Audit Report

2022-10-14

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