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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Spring Lake Elementary School serves 435 students enrolled in Kindergarten through fifth grades. The student population's ethnicity is made up of 71% Hispanic and 29% Non-Hispanic students. Additionally, we serve a diverse population made up of 87% White, 9% Black, 0% Native, 1% Asian, 0% Pacific, and 3% Multicultural students.

The administration includes Principal Aja Wilkins and Assistant Principal Gina Warkentien. Spring Lake Elementary School is proud to offer the many special programs which provide students with opportunities. These include afternoon tutoring, reading clubs like battle of the books, art and music clubs, and other after school activities.

A thorough analysis of the current media center collection at Spring Lake Elementary School indicates that the average age of the collection is 2010 and the number of books per student is 20. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, Spring Lake Elementary School does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Age of collection - Although the collection meets basic requirements, the overall age can be improved upon, especially as it relates to Non-Fiction.
- Graphic novels have become extremely popular and as such I feel we should increase the number of them by adding more to future orders.
- There is a large interest in Easy Readers, but our selection is outdated and we need additional items of interest including titles like Pete the Cat.

- The Biography section is very strong and seems to have a lot of books about current people of interest as well as varying reading levels.
 - More Religion titles need to be added to the collection.
 - More Science and Technology items need to be added to the collection especially considering the growing interest in STEAM.
 - Fiction in general is lacking many popular titles like Dork Diaries, Wimpy Kid, Dragon Masters, etc. The current selection is relatively outdated.
 - Additional books in Spanish should be purchased as our selection is very small and outdated.
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School Analysis

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.

Enrollment & Demographic Data					
440 2022-23 Student Enrollment as of August 31, 2022	Subgroups		Federal Ethnicity		
	40% ELL	13% ESE	71% Hispanic	29% Non-Hispanic	
Federal Race Category					
87% White	9% Black	0% Native	1% Asian	0% Pacific	3% Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
FSA ELA Grade 3	42%	55%	FSA Math Grade 3	34%	59%
FSA ELA Grade 4	65%	44%	FSA Math Grade 4	60%	44%
FSA ELA Grade 5	43%	41%	FSA Math Grade 5	39%	48%
NGSSS Sci 5 EOC	36%	51%			

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



2010
Average Age of the Collection



25%
Aged Titles



14%
Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**



21%
Representative Titles in Collection



2010
Representative Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS's key performance indicators.



24%
SEL Titles in Collection



2011
SEL Titles Average Age

Library media resources are distributed across the **lexile reading level ranges** noted below.



112	602	598	1178	1100	65	0
BR-199 Lexile Items	200-349 Lexile Items	350-499 Lexile Items	500-674 Lexile Items	675-909 Lexile Items	910-1299 Lexile Items	1300+ Lexile Items

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	48	2012
Philosophy & Psychology	64	2015
Religion	4	2015
Social Sciences	598	2008
Language	101	2009
Science	1178	2012
Technology	538	2011
Arts & Recreation	465	2011
Literature	100	2007
History & Geography	436	2009
Biography	489	2011
Easy	2343	2007
General Fiction	1,973	2011
Graphic Novels	227	2015

Notes

- Non-fiction is outdated
- Very limited Graphic Novels
- Very little Religion - more needed
- More Easy books needed
- Updated Literature needed
- Biography section is strong

Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Spring Lake Elementary School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
Latin/Hispanic American	2014	108	1%	71%

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- The percentage of books that fall into this category compared to the population of our students is extremely low. This needs to be a major purchasing focus ongoing.
- I would like to focus on Biography and Fiction books in this category.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2022-23	Selection Priorities <ul style="list-style-type: none">• I will purchase books with a focus on Latin/Hispanic American titles.• I will purchase religious titles since I currently only have 4 in my collection.• I will build a stronger Fiction and GN section with books that meet the interests of our students.• I will add more picture books that are updated and relevant.
	Weeding Priorities <ul style="list-style-type: none">• Weed Non-Fiction focusing on those books that are 5 years or older.• Weed the older paperback in the easy reads section
2023-24	Selection Priorities <ul style="list-style-type: none">• Add new Non-Fiction with recent publication dates with a focus on Cars, Sports, and Technology.• Continue to add to our picture book selection.• Add more books in Spanish.• Update Literature selection.

	<p>Weeding Priorities</p> <ul style="list-style-type: none"> • Remove outdated books written in Spanish. • Continue to remove books from Non-Fiction with publication dates of more than 5 years.
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Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

State Funds	
<i>Source</i>	<i>Amount</i>
State (10011111000)	\$3,368.05
Internal Accounts	
<i>Source</i>	<i>Amount</i>
Book Fairs	\$1,000
Other	
TOTAL	\$4,368.05

Purchasing Plan 2022-2023

Approximate Purchasing Plan	
<i>Purpose</i>	<i>Amount</i>
Sunshine State Books for 2023-24	\$1,200
Hispanic/Latin American Books	\$649.37
Religion	\$399.13

Up to date Fiction and GN	\$2,151.00
TOTAL	\$4,339.50

Reviewed by Stakeholders on DATE : October 10th