



# Stone Lakes Elementary School

Media Center Collection Development Plan

*Andronidus Rollins*

[Andronidus Rollins \(Sep 25, 2022 14:33 EDT\)](#)

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# Executive Summary

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## *District Strategic Plan 2025*

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

**Vision:** To ensure every student has a promising and successful future.

**Mission:** With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

## *School Collection Development Plan*

Stone Lakes Elementary School serves 619 students enrolled in Kindergarten through fifth grades. The student population's ethnicity is made up of 36% Hispanic and 64% Non-Hispanic students. Additionally, we serve a diverse population made up of 70% White, 11% Black, 0% Native, 12% Asian, 1% Pacific, and 5% Multicultural students.

The administration includes Principal Andronidus Rollins and Assistant Principal Michelle Plank. Stone Lakes Elementary School is proud to offer the many special programs which provide students with opportunities. These include being an Innovation School, a Green School, and we offer many academic clubs for our students.

A thorough analysis of the current media center collection at Stone Lakes Elementary School indicates that the average age of the collection is 2004 and the number of books per student is 29. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, Stone Lakes Elementary School does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- 3rd and 4th grade students at Stone Lakes improved on the state achievement tests.
- With an increase in our hispanic population, there is a need to add bilingual books in the media center.
- The average publication date of our collection is 2004.
- In collaboration with my teachers, we need more lower level books on the 0.0-0.9 level.
- My literature section is old, but that is the nature of that category.

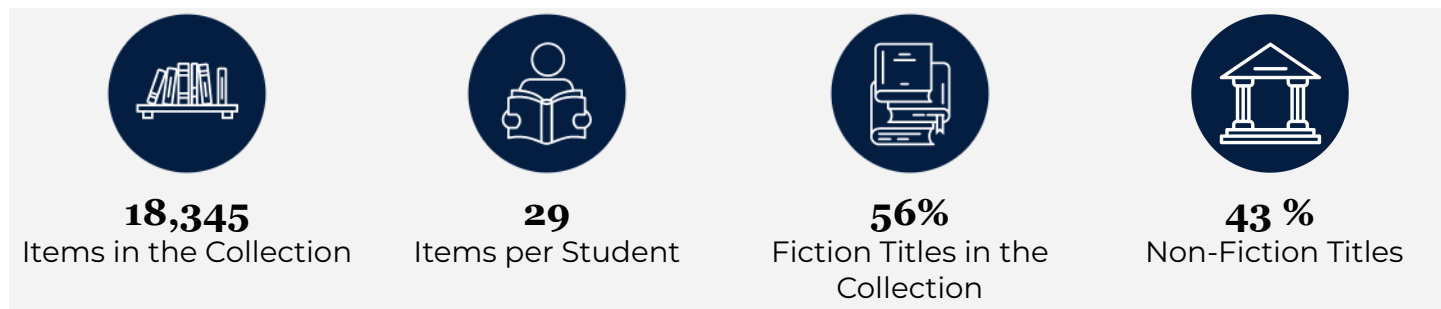
# School Analysis

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.

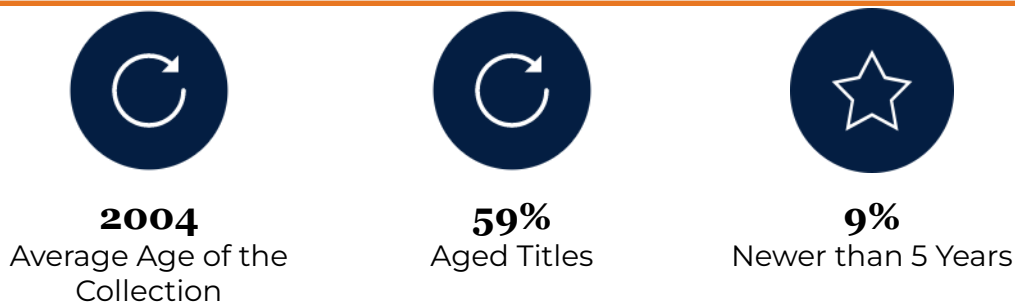
Enrollment & Demographic Data					
<b>619</b> 2022-23 Student Enrollment as of August 31, 2022	Subgroups		Federal Ethnicity		
	<b>15%</b> ELL	<b>16%</b> ESE	<b>36%</b> Hispanic	<b>64%</b> Non-Hispanic	
Federal Race Category					
<b>70%</b> White	<b>11%</b> Black	<b>0%</b> Native	<b>12%</b> Asian	<b>1%</b> Pacific	<b>5%</b> Multicultural
Proficiency Data					
Assessment	2020-21	2021-22	Assessment	2020-21	2021-22
<b>FSA ELA Grade 3</b>	64%	76%	<b>FSA Math Grade 3</b>	66%	81%
<b>FSA ELA Grade 4</b>	73%	75%	<b>FSA Math Grade 4</b>	83%	81%
<b>FSA ELA Grade 5</b>	80%	77%	<b>FSA Math Grade 5</b>	81%	81%
<b>NGSSS Sci 5 EOC</b>	78%	71%			

## Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.

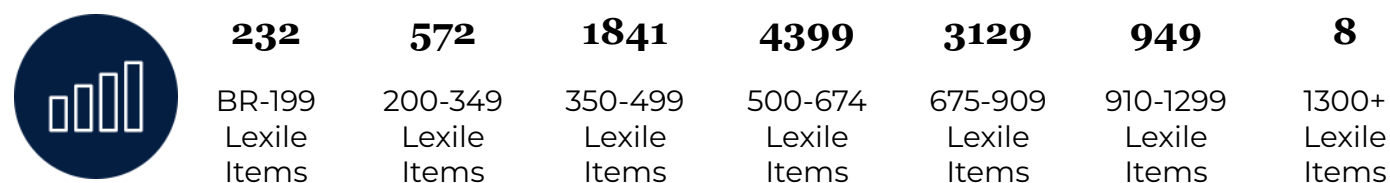


Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS values such as equity, inclusion, and respect.**

Social-Emotional Learning (SEL) library media resources can contribute to the **development of character and social-emotional skills**, one of the OCPS's key performance indicators.



Library media resources are distributed across the **lexile reading level ranges** noted below.



## Collection Analysis by Category

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The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	54	2007
Philosophy & Psychology	92	2005
Religion	68	2000
Social Sciences	1024	2002
Language	123	2004
Science	1954	2006
Technology	968	2006
Arts & Recreation	627	2007
Literature	284	2001
History & Geography	880	2005
Biography	620	2007
Everybody	4109	2002
General Fiction	4843	2005
Graphic Novels	306	2014

### Notes

- The Everybody section is 20 years old, however these titles include classic titles such as Clifford, Curious George, etc.
- The most current section is the Graphic Novel section.

# Representation Analysis

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To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

## ***Results***

Based on the available school data of Stone Lakes Elementary School in comparison to Collection Analysis results, it was found that:

<b>Representation Focus</b>	<b>Avg. Age of Target Population Titles</b>	<b># of Target Population Titles</b>	<b>% of Target Population Titles</b>	<b>% of Students</b>
LatinX/Hispanic	2006	155	0.08%	36%
Asian American	2006	104	0.005%	12%
African American	2005	359	0.19%	11%

## ***Summary***

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Our media center is not only in need of lower level titles, but also diverse titles which represent our school population.

## Strategic Focus

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This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2022-23	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>• Adding more low leveled titles to the collection (0.0-0.9)</li><li>• Adding more LatinX/Hispanic titles to the collection</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>• Weeding the Fiction section.</li></ul>
2023-24	<b>Selection Priorities</b> <ul style="list-style-type: none"><li>• Adding more Asian American titles to the collection</li></ul>
	<b>Weeding Priorities</b> <ul style="list-style-type: none"><li>• Weeding the Non-Fiction section</li></ul>



# Budget and Purchasing Plan

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This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

## *Annual Budget 2022-2023*

State Funds	
<i>Source</i>	<i>Amount</i>
State (10011111000)	\$6,200.58
Internal Accounts	
<i>Source</i>	<i>Amount</i>
Book Fairs	\$4961.52
Media/Lost Books	\$656.02
<b>TOTAL</b>	\$11818.12

## *Purchasing Plan 2022-2023*

Approximate Purchasing Plan	
<i>Purpose</i>	<i>Amount</i>
0.0-0.9 books from Follett	\$3000
<b>TOTAL</b>	\$3000

Reviewed by Stakeholders on DATE \_\_\_\_\_






# sign needed OCPS Stone Lakes Elementary School Collection Development Plan

Final Audit Report

2022-09-25

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