



Sun Blaze Elementary School

Media Center Collection Development Plan

Signature below

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Sun Blaze Elementary School serves 1081 students enrolled in Kindergarten through fifth grades. The student population's ethnicity is made up of 54% Hispanic and 46% Non-Hispanic students. Additionally, we serve a diverse population made up of 76% White, 9% Black, 0% Native, 8% Asian, 0% Pacific, and 6% Multicultural students.

The administration includes Principal Glenna Wyatt and Assistant Principal Dr. Tara Wilson. Sun Blaze Elementary School is proud to offer the many special programs which provide students with opportunities. These include Battle of the Books, Math Team, and we offer Dance as one of our special areas.

A thorough analysis of the current media center collection at Sun Blaze Elementary School indicates that the average age of the collection is 2013 and the number of books per student is 10. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, Sun Blaze Elementary School does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Students in our school have improved in 4th and 5th ELA for the 2021-22 School year on FSA.

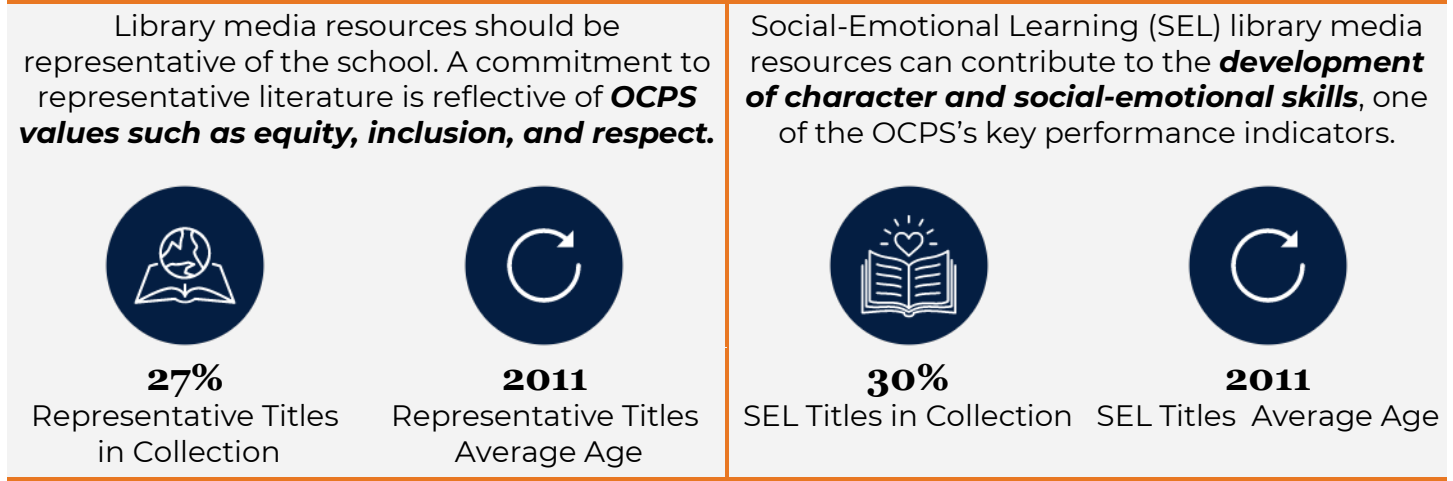
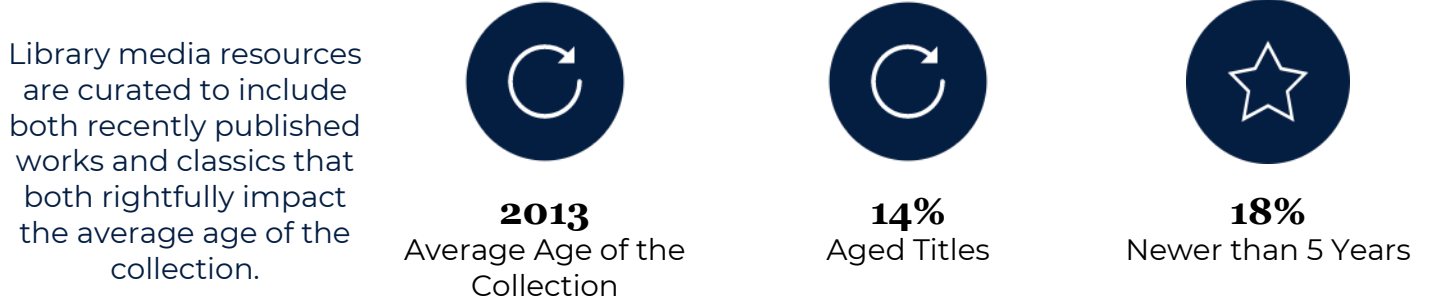
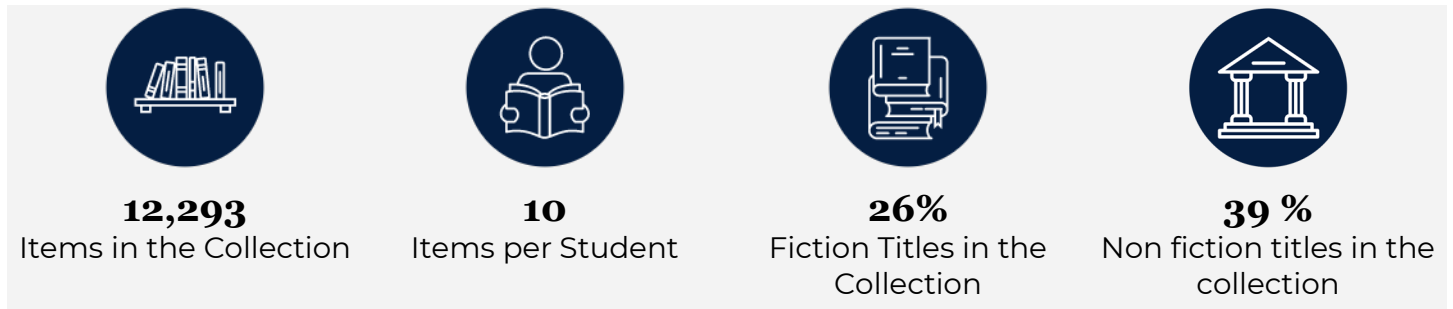
School Analysis

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.

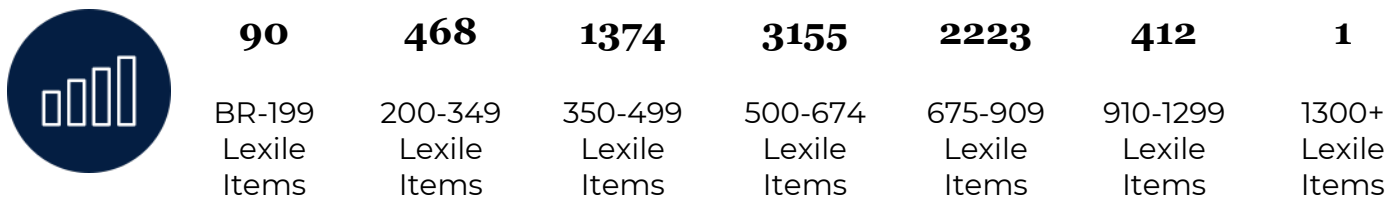
| 1086 2022-23 Student Enrollment as of October 4, 2022 | | Subgroups | | Federal Ethnicity | |
|--|-------------|--------------|-----------------------------|-------------------|---------------------|
| | | 22% ELL | 8% ESE | 54% Hispanic | 46% Non-Hispanic |
| Federal Race Category | | | | | |
| 76% White | 9% Black | 0% Native | 8% Asian | 0% Pacific | 6% Multicultural |
| Proficiency Data | | | | | |
| Assessment | 2020-21 | 2021-22 | Assessment | 2020-21 | 2021-22 |
| <i>FSA ELA Grade 3</i> | 76% | 62% | <i>FSA Math Grade 3</i> | 71% | 69% |
| <i>FSA ELA Grade 4</i> | 65% | 76% | <i>FSA Math Grade 4</i> | 77% | 80% |
| <i>FSA ELA Grade 5</i> | 67% | 74% | <i>FSA Math Grade 5</i> | 78% | 76% |
| <i>NGSSS Sci 5 EOC</i> | 67% | 66% | | | |

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



Library media resources are distributed across the **lexile reading level ranges** noted below.



Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

| Section | # of Titles | |
|---|-------------|------|
| Computer Science, Information & General Works | 69 | 2014 |
| Philosophy & Psychology | 71 | 2014 |
| Religion | 29 | 2012 |
| Social Sciences | 441 | 2011 |
| Language | 41 | 2011 |
| Science | 1574 | 2013 |
| Technology | 691 | 2013 |
| Arts & Recreation | 446 | 2014 |
| Literature | 92 | 2008 |
| History & Geography | 532 | 2011 |
| Biography | 428 | 2012 |
| Easy | 2239 | 2009 |
| General Fiction | 2694 | 2013 |
| Graphic Novels | | |

Notes

Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Sun Blaze Elementary School in comparison to Collection Analysis results, it was found that:

| Representation Focus | Avg. Age of Target Population Titles | # of Target Population Titles | % of Target Population Titles | % of Students |
|-----------------------------|---|--------------------------------------|--------------------------------------|----------------------|
| Latinx/Hispanic American | 2015 | 104 | 1% | 54 |
| | | | | |
| | | | | |

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Spanish Speaking Students have requested more NF materials printed in Spanish. I have added to the NF collection for K-2 students.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

| School Year | Strategic Focus |
|----------------|---|
| 2022-23 | Selection Priorities <ul style="list-style-type: none">● Priority 1-purchase books for spanish speaking students● Priority 2-purchase books that encourage students to read longer chapter books● Priority 3-purchase books that encourage students to pick books that build stamina |
| | Weeding Priorities <ul style="list-style-type: none">● Priority 1-weed books that are no longer factually correct● Priority 2-weed books that are not in good condition (well loved)● Priority 3- |
| 2023-24 | Selection Priorities <ul style="list-style-type: none">● Priority 1● Priority 2● Priority 3 |

| | |
|--|---|
| | <p>Weeding Priorities</p> <ul style="list-style-type: none"> ● Priority 1 ● Priority 2 ● Priority 3 |
|--|---|

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

| State Funds | |
|--------------------|---------------|
| <i>Source</i> | <i>Amount</i> |
| State (1001111100) | \$9,565.82 |
| Internal Accounts | |
| <i>Source</i> | <i>Amount</i> |
| Book Fairs | 4,000.00 |
| Other | |
| | |
| TOTAL | 13,565.82 |

Purchasing Plan 2022-2023

| Approximate Purchasing Plan | |
|-----------------------------|---------------|
| <i>Purpose</i> | <i>Amount</i> |
| Sunshine State books | 3,000.00 |

| | |
|-------------------|-----------|
| Non-fiction books | 5,000.00 |
| Fiction books | 5,000.00 |
| | |
| | |
| TOTAL | 13,000.00 |

Reviewed by Stakeholders on DATE _____

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