

SENIOR AUTOBIOGRAPHY

Name: _____

The role of your guidance counselor and teachers in preparing “Secondary School Reports” is to provide an overview of your academic and extracurricular achievement, as well as, some sense of your promise for further personal and intellectual growth. We need your help if we are to provide college admissions officers with a clear picture of what makes you, “you.” Please give us an honest evaluation of yourself by answering the following questions. Be specific and brag when necessary.

1. What are your academic interests?

2. What might you like to major in at College?

3. Describe an instance in which a book, or a play, or a film, has caused you to change your way of thinking. Describe how you have changed.

4. What has been your most recent stimulating intellectual or academic experience?

5. How have you worked up to your potential in high school? Does your academic record reflect an accurate record of your abilities? If not, what should a college admissions officer consider as the best measure of your academic potential.

6. Are there any outside circumstances (illness, change in family status, etc...) or obstacles you have overcome that have influenced your academic performance? If so, explain in detail.

7. List, in order of importance to you, the honors, prizes, or awards you have received in high school.

1. _____	4. _____	7. _____
2. _____	5. _____	8. _____
3. _____	6. _____	9. _____

8. What makes these honors, prizes, or awards important to you?

9. What do you consider to be your most significant contribution to date in its value to your school or larger community? Why was it important to others? To you?

10. What activities/hobbies do you most enjoy outside the daily routine of school?

11. Are you currently working? Where? How many hours per week? What are your job responsibilities?

12. What unusual family responsibilities/commitments do you have?

13. In what games or sports do you participate? With what success?

14. List in order of importance, the elective or appointive offices you have held in high school?

1. _____	4. _____	7. _____
2. _____	5. _____	8. _____
3. _____	6. _____	9. _____

15. Describe a situation in your life in which you initiated an important undertaking or became a leader. What circumstances prompted your involvement? How did you go about it? What did you learn from your shortcomings and successes?

16. Has any summer experience, work, travel, or study been of significant importance to you? Please describe your most significant experience. What did you learn from this experience? What was its value to you?

17. Describe your family. With whom do you live – parents, stepparents, siblings?

18. How is the person (you) who came to high school in ninth grade different from the person leaving in twelfth grade?
