Orange County Public Schools

West Oaks Elementary School

Media Center Collection Development Plan

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

West Oaks Elementary School serves 415 students enrolled in Kindergarten through fifth grades. The student population's ethnicity is made up of 9% Hispanic and 91% Non-Hispanic students. Additionally, we serve a diverse population made up of 6% White, 91% Black, 0% Native, 0% Asian, 0% Pacific, and 2% Multicultural students.

The administration includes Principal Alfaye Floyd and Assistant Principal Keenya Calvin. West Oaks Elementary School is proud to offer the many special programs which provide students with opportunities. These include Chess Club, Girls on the Run, After School Tutoring,

A thorough analysis of the current media center collection at West Oaks Elementary School indicates that the average age of the collection is 2004 and the number of books per student is 27. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection. At this time, West Oaks Elementary School does meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- The overall age of the collection is low despite participating in the grant last year.
- Test Scores for Grades 3 and 5 ELA decreased while Grade 4 increased.
- Need to continue to order items in the Science and Technology sections in order to present students with more current information.
- Our collection has a lot of books that are popular with students such as Wimpy Kid, Heidi Heckelbeck, football and basketball.
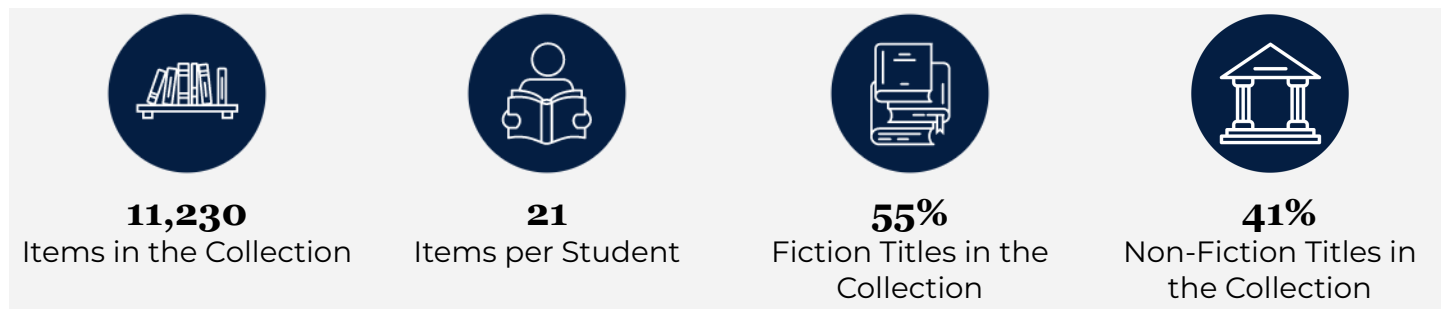
School Analysis

The school analysis provides an overview of the school's enrollment, demographics and proficiency data.
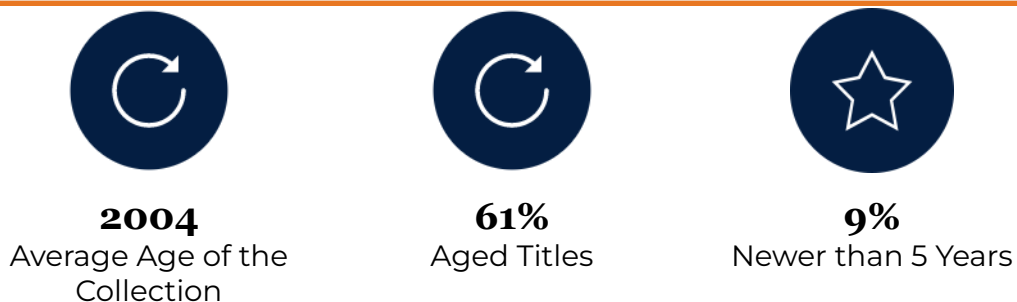
Enrollment & Demographic Data					
415 2022-23 Student Enrollment as of August 31, 2022		**Subgroups**		**Federal Ethnicity**	
		27% ELL	**7%** ESE	**9%** Hispanic	**91%** Non-Hispanic
Federal Race Category					
6% White	**91%** Black	**0%** Native	**0%** Asian	**0%** Pacific	**2%** Multicultural
Proficiency Data					
Assessment	**2020-21**	**2021-22**	**Assessment**	**2020-21**	**2021-22**
FSA ELA Grade 3	43%	37%	*FSA Math Grade 3*	28%	37%
FSA ELA Grade 4	22%	42%	*FSA Math Grade 4*	29%	38%
FSA ELA Grade 5	35%	28%	*FSA Math Grade 5*	34%	26%
NGSSS Sci 5 EOC	39%	34%			

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

11,230
Items in the Collection

21
Items per Student

55%
Fiction Titles in the Collection

41%
Non-Fiction Titles in the Collection

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.
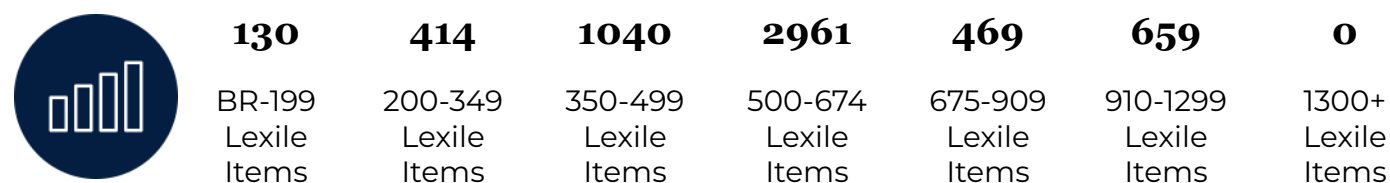
2004
Average Age of the Collection

61%
Aged Titles

9%
Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of *OCPS values such as equity, inclusion, and respect.*

Social-Emotional Learning (SEL) library media resources can contribute to the *development of character and social-emotional skills*, one of the OCPS's key performance indicators.

34%
Representative Titles in Collection

2003
Representative Titles Average Age

38%
SEL Titles in Collection

2004
SEL Titles Average Age

Library media resources are distributed across the *lexile reading level ranges* noted below.

130	**414**	**1040**	**2961**	**469**	**659**	**0**
BR-199 Lexile Items	200-349 Lexile Items	350-499 Lexile Items	500-674 Lexile Items	675-909 Lexile Items	910-1299 Lexile Items	1300+ Lexile Items

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	47	2005
Philosophy & Psychology	49	2004
Religion	26	1997
Social Sciences	767	2002
Language	72	2000
Science	1196	2005
Technology	538	2005
Arts & Recreation	317	2006
Literature	204	2001
History & Geography	656	2003
Biography	723	2005
Easy	2000	2000
General Fiction	3140	2006
Graphic Novels	86	2013

Notes

- Comparing the analysis from 2021 to 2022, the number of SEL and Diversity books increased
- The age of science, technology, and computer science, history and geography increased.
- Continued weeding of aged nonfiction section will occur to decrease the number of aged titles
- The age of West Oak's collection is 2004, while the district average is 2008. Selection of newly published books will increase the age of the collection.

Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of West Oaks Elementary School in comparison to Collection Analysis results, it was found that:

Representation Focus	Avg. Age of Target Population Titles	# of Target Population Titles	% of Target Population Titles	% of Students
African-American	2008	757	7%	91%
Caribbean	2005	72	.6%	(related to number of Haitian-Creole students)

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Haitian Creole students are the second largest subgroup at our school, and books in the library should represent these students more.
- Purchasing beginning in the 2021-2022 school year focused on increasing the number of books relative to Haitian Creole students.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2022-23	**Selection Priorities** • Priority 1 Purchase SSYRA books from Spring 2022 • Priority 2 Purchase current books from nonfiction section • Priority 3 Purchase books representing Black/African American students and Haitian Creole students
	Weeding Priorities • Priority 1 Weed multiple copies of previous SSYRA books • Priority 2 Weed outdated non-fiction books in the Science section • Priority 3 OCPS District Catalog Clean Up monthly weeding recommendations
2023-24	**Selection Priorities** • Priority 1 Purchase SSYRA books from Spring 2023 • Priority 2 Purchase current non-fiction books from history and geography sections. • Priority 3 Purchase current fiction titles.
	Weeding Priorities • Priority 1 Weed outdated non-fiction books in the history and geography sections. • Priority 2 Easy (E) books • Priority 3 Chapter (fiction) books, including titles with multiple copies and aged copies

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

State Funds	
Source	*Amount*
State (1001111500)	$2,112.74
Internal Accounts	
Source	*Amount*
Library Funds	$2547.00
TOTAL	$4659.74

Purchasing Plan 2022-2023

Approximate Purchasing Plan	
Purpose	*Amount*
SSYRA books 2022	$500
SSYRA books 2023	$500
Updated science topics	$800
Replacement books (new copies)	$500
Black/African American and Haitian Creole Representative books	$350
TOTAL	$2,650